

# 2018 Newcomer Settlement and Integration Forum



*“Taking Stock for Newcomer Settlement and Integration”*

March 28, 2018 – TCU Place, Saskatoon

# Table of Contents

- Overview of Immigration Partnership Saskatoon (IPS) .....2
- 2018 Settlement and Integration Forum .....3
- Input on Sectoral Priorities.....4
  - Health Sector Priorities ..... 4
  - Settlement Sector Priorities..... 6
  - Justice and Police Sector Priorities ..... 7
  - Economy and Employment Sector Priorities..... 8
  - Faith Group Priorities ..... 9
  - Ethno-Cultural Sector Priorities ..... 10
  - Housing Sector Priorities..... 11
  - Education Sector Priorities..... 13
  - First Nations and Métis Sector Priorities..... 15
  - Human Services Sector Priorities..... 16
- Input on Community Wide Priorities.....17
  - Appendix 1: Participants ..... 20
  - Appendix 2: Sectoral Chart ..... 24
  - Appendix 3: Schedule..... 24



## **Overview of Immigration Partnership Saskatoon (IPS)**

Immigration Partnership Saskatoon (IPS) is a Local Immigration Partnership (LIP) – LIPs are community-based initiatives that:

1. Foster a systematic approach to engage Settlement Provider Organizations (SPOs) and stakeholders from outside of the settlement sector to integrate newcomers;
2. Support community-based knowledge-sharing and local strategic planning;
3. Improve coordination of effective services that facilitate immigrant settlement and integration.

The LIP model was developed by the Government of Canada and since 2008 over 77 LIPs have been formed across Canada.

IPS is hosted within the City of Saskatoon. The initiative is funded by Immigration, Refugees and Citizenship Canada (IRCC). Immigration Partnership Saskatoon was established in 2017 to support efforts to facilitate the successful settlement and integration of newcomers and to make Saskatoon a more welcoming Community.

IPS is in its initial stages of formation – capacity building. Building on the knowledge gained through other LIPs across the country, the LIP has just concluded conducting research on newcomers' needs and community Assets and gaps mapping. After this Inaugural Community forum, the LIP will embark on establishing a broad-based partnership council that will govern the LIP as well as form an inclusive Immigrant Advisory Table that will help advice current and future strategic directions through lived-experience and insight of Saskatoon immigrants. Working groups that will be established on an ad hoc basis are a temporary advisory and project-related action groups whose membership will be derived from community expertise.

As such, LIPs do not offer direct services to newcomers or act as source of funding for other organizations. Rather, they are multi-sectoral partnerships that are designed to (among other things) facilitate conversations and collaborations on key immigration issues hereby increasing absorptive capacity of host communities by engaging a range of stakeholders and enhancing collaboration and local strategic planning at the community-level. Annual action plans are then developed from the strategic plans to improve outcomes for newcomers.

## 2018 Settlement and Integration Forum

The LIP is committed to bringing the community together for an annual engagement event and on March 28<sup>th</sup>, 2018 a four-hour community forum was held at TCU Place in Saskatoon. Invitations were sent to community stakeholders that had both previously participated and not participated in the Sectoral consultations that had taken place earlier in the year. The theme of the Forum was **“Taking Stock for Newcomer Settlement and Integration”** and the objectives were to:

1. Communicate what we had heard and verify from community sectoral consultations
2. Present the outcome of newcomers’ needs assessment to the community.
3. Seek community input on the critical concerns that our LIP can address within Saskatoon to determine priorities.

Councillor Hilary Gough from the City of Saskatoon ward 2 opened the forum with greetings on behalf of the city councillors and all Saskatoon residents. Ninety three participants from various community organizations, government and social services participated in the event (Appendix 1: Participants).

The forum agenda was divided into three parts (Appendix 3: Schedule). The first part of the forum focused on the outcome of the Newcomer Needs Assessment with a presentation by Jhumur Choudhury, the lead researcher for this project from Insightrix.<sup>1</sup> Insightrix had been contracted by the City of Saskatoon to conduct a newcomer needs assessment with the objective of raising awareness of immigrant needs with sectoral stakeholders and the wider community. The second portion was a presentation by Brian Hoessler and Lindsay Herman of Strong Roots Consulting on the sectoral consultations that had taken place earlier in 2018. Strong Roots Consulting had been contracted by the City of Saskatoon to take notes in all the community sectoral consultations and provide a synthesis of key themes present across sectors and summaries for each session.<sup>2</sup> The final part was an input exercise from all participants attending the forum. Participants gave their input on what each of the individual ten sectors should consider as priorities (Settlement, Ethno cultural, Housing, Education, Justice and Police, Education, Human services, Faith, Economy & Employment and First Nations and Metis sectors) as well as community-wide priorities for the Local Immigration Partnership.

What follows is an input from the participants on Sectoral Priorities and Community-wide priorities. The input from participants has been written the way the participants wrote with no changes or edits therein so as to put special emphasis on the “voice of participants”.

---

<sup>1</sup> This report is available online at [www.ipsk.ca](http://www.ipsk.ca)

<sup>2</sup> *Ibid*

# Input on Sectoral Priorities



## Health Sector Priorities

- To have more doctors who are bilingual.
  - We need to bring in the different stages of the lifecycle and focus on each age and their needs (Infant to Elder).
  - Develop services for Francophone communities.
  - Increase collaboration between health service organizations and community organizations.
  - Promote services that already exist.
  - Actually use interpretation services available to the health professionals.
  - Let us not forget about alternatively-abled persons: wheelchair, cognitive, veterans, and others.
  - Quality of health can be contributed highly to recreation and leisure.
- Culturally and linguistically appropriate (mental) health supports for school-aged students.
  - Integrated services between health and education.
  - Have the information available in multiple languages.
  - Create culturally appropriate knowledge, resources and services in health sector.
  - Map locations for walk-in clinics, health bus.
  - How to appropriately access: EMS, emergency rooms, walk-in clinics.
  - Utilize the Interpretation line in Health Region. Aware the people who work in clinics or hospital on how to use it and the importance of using it.
  - Deeper understanding of trauma care throughout.

- Mental Health: Partner to support capacity building in SPO's to be able to jointly offer group programs for mental health promotion.
- Mental Health Supports: Navigating the system. More \$\$\$\$. For adults and youth.
- Coordination of existing services to provide more services.
- Co-ordinated care.
- Provide care & services which are sensitive to cultural needs.
- Trauma-informed care and cultural sensitivity training offered regularly.
- Immigration/Refugees Families having children with physical and mental disabilities are lacking from the services and not having translated materials.
- Liaison between medical groups and interim federal health streamline process
- Planning meetings to develop service pathways. Mental health services.
- Access to culturally appropriate mental health support.
- Increase knowledge of interpreter services. Drs advertise their second language.
- Recognition, training and integration of immigrant doctors and health professionals to close the gap in the health system. Regulatory organizations and government must work together for this to happen.
- Family doctors who speak different languages.
- Mental health is key. But unfortunately it is severely lacking for those born in Canada as well as newcomers.
- Need for all providers to be trained on trauma & violence informed care
- More supports in place for non-refugees – seems they are left to navigate on their own.
- Helping to create a directory of workers/services that can provide a different language. Newcomers may feel more comfortable without a translator
- Public health involvement with tenants with bed bug and coach roach infestation. Language barrier = low success.
- Build more capacity in existing settlement staff to support children and their families and parenting.
- Dedicated funding to develop multi-disciplinary mental health teams for immigrant and refugee children and families.
- Work towards more trauma support and counselling.
- Additional \$ for in-person interpretation services.
- Health navigator role. Education on health system. How to access, appropriate processes.

## Settlement Sector Priorities

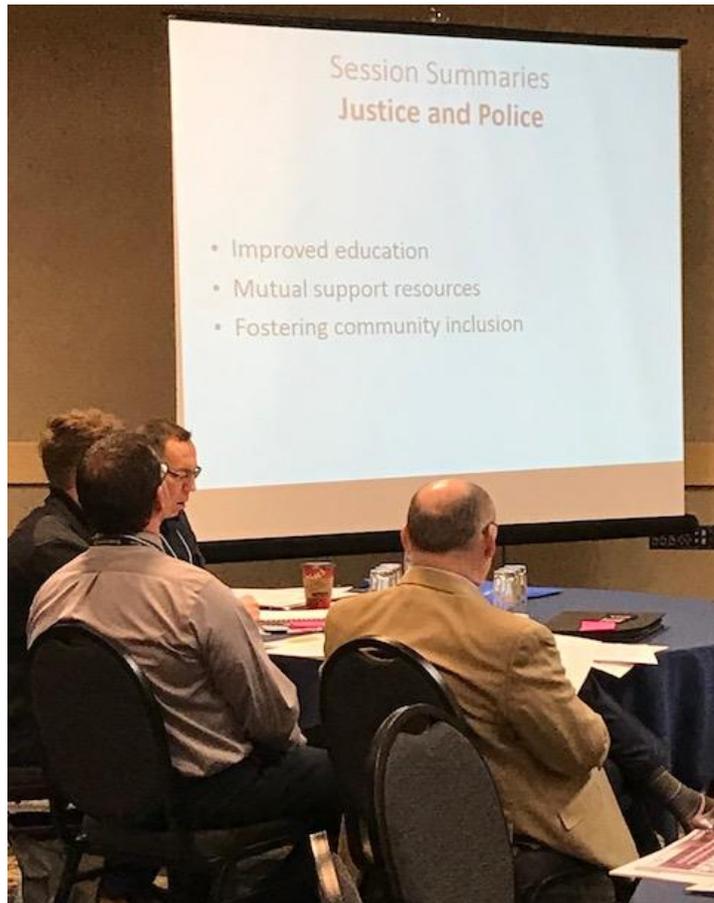
- Develop further collaborative approaches with city support and engagement.
- “Navigators” to help with the challenges with settlement.
- Identify service gaps based on client needs through research.
- Priority of S/A. More community outreach and community involvement.
- Coordinated services. Agencies to know more about services others are providing.
- Lack of advocacy from settlement agencies for newcomers.
- Increasing community outreach and knowledge about all agencies and what they offer.
- Alignment of services for all newcomers. Support a recommendation for funding restrictions for participant registrations.
- Increasing communication between SPO’s regarding programs and services available.
- Collaboration between sector and K-12 education. Need less comp. and pathways for conversation focused on student needs and how to meet together.
- Newcomer needs advocacy.
- Voice for/between settlement and community wide sectors.
- Increase workshops on cultural competencies for newcomers and employers.
- Communicate with community.
- City-Province advocate for simpler (still safe and secure system). Process/bureaucracy is killing our volunteers. Kafkaesque paperwork.
- Communicate with community to create awareness of services available.
- Assess language instructions success.
- Support increased capacity building of SOP’s through inter-sectoral partnerships.
- Better coordination between settlement agencies are there efficiencies that we are missing? One agency?



- Better education. Navigator for ½ day to accompany newcomers so they learn. Transportation.
- Capacity Funding. Lived experience.
- Make sure that the newcomers can make their “own” choices with all knowledges concerning all services. Creates links communications between sector and ethno-cultural group.
- Community education of outreach.
- Community of organizational collaboration/partnerships.
- Work and plan together.
- Co-ordinate internally.
- To fine tune the process of having credit check for newcomers.

### Justice and Police Sector Priorities

- Police Chief Troy Cooper and the SPS is doing a great job building on equity positions and making this public information. Keep this up!
- Prosocial connections with youth before they connect with Anti-social groups i.e. Gangs.
- Be further engaged in newcomer community to enhance knowledge of resources and services.
- Teaching new comers about Canadian law as well as city by-laws
- Offer translation.
- Have the justice and police sector learn more about newcomer community to provide culturally (?) appropriate service.
- Priority for newcomers to have trust in and respect for police officers.
- Have the frontline staff get training/PD in cross cultural competencies.
- Session information on law/rights/obligation in Canada. Including that they can have services in French as well then in English.



- Recognition of Language and Trauma issues.
- Understanding the legal system in relationship to treatment of women domestic violence.
- Intro to police to newcomers as they may come from places where police & government is corrupt.
- Take into account the cultural difference for family issues.
- Needed more ethno-culture police officers.
- Things are going well but perhaps the provincial courts could create their own list of interpreters.
- Change process. Open up. Transparency.
- Educate newcomers.
- Core Government funding for prevention programs.
- Education and communication.



### **Economy and Employment Sector Priorities**

- To establish and recognize body for RPL (Recognized of Prior learning)
- City create supportive environment for business opportunities for newcomers
- Employment sectors in public and private sectors encourage diversified work environment and equitable opportunities for newcomers.
- Work to create standardized criteria for job qualification across provincial boundaries to expedite workers capacity to enter work force.
- Liaise with employers. They need awareness regarding newcomer's skills and how they can contribute to this workforce, fill the gaps of the "baby boomers".
- Mentorship program.
- Coordination around employment for newcomers e.g. TRIEC.

- Cultural competency.
- Activities community wide, year-long beyond Folkfest.

- Improve access to employment.
- Credential and evaluation of newcomer education.
- Involve/invite professional corporations for credentials.
- Highlight all service providers for a better reference in the benefit of client e.g. CECS (Conseil économique de la sk) is funded by IRCC for employment bilingual service.
- Initiate a networking to bring awareness with employers.
- Aware the employees of the importance of giving opportunities to newcomers in the workplace force.
- Have more resources to assist newcomers into self-employment.
- Disparity for new Canadians with respect to: getting driver's license, getting first job, opportunities for advancement in Canada
- Approach groups like medical/dental group to streamline process for recertifying qualified newcomers.
- Approach more employers to accept newcomers for employment.
- Training for employers on interviewing and hiring newcomer and international students.
- Recognition of foreign job credentials.
- Reduce barriers to employment for newcomers.
- Plain language instructions.
- Tax education.
- Increased relationships between private sector and settlement. Not enough opportunities for newcomers to gain meaningful experiences.
- Value individuals. Pre-existing work and qualifications experience when it comes to job placements even without Canadian experience.

### **Faith Group Priorities**

- Synced resources presenting all faith alternatives in the city.
- Faith community based programs (collaborative).
- Tours.
- Faith sector is a great place to foster understanding of different ethnic groups. Dialogue between established and new Canadians. Conversational language practice.
- Understanding a variety of faith organizations for new Canadians.
- Calling on religious leaders to preach acceptance and to call on their people to get active in some way.
- Engage faith groups in large group conversations and dialogue as important part of the communities.
- Details of resources available to immigrants (material).
- Potential for faith groups to offer appropriate support still untapped.
- Increase collaboration between groups. List resources.

- Education on different faith. Communication network inter-faith. Careful about cult that may be abusive to “sensitive” group.
- Educate regarding refugees/immigrants
- Quit looking for grand statements from leaders and engage the power of the masses.

### **Ethno-Cultural Sector Priorities**

- Please support the language schools for facilities, funding of teaching, event funding.
- Does this sector include arts, leisure, and recreation?
- Integration is good but people also need to keep connection with their roots, and network with other persons with the same culture or a similar culture. We need to be aware of all Ethno-cultural groups active in Saskatoon.
- Understanding Canadian culture regarding: laws, treatment of women, ownership, and democracy.
- Facilitate conversations and dialogue among ethno-cultural and aboriginal communities.
- Use ethno-cultural group building partnerships for resources and support.
- Create list of groups and organization that can assist newcomers and refugees.
- Help with ways to a support family back home.
- Help with ways to support family back home.
- Understanding and respect.



## Housing Sector Priorities

- Homelessness is everywhere and it does not discriminate, let's break the cycle for all ages and races. This goes for all types; hidden, acute, at risk etc.
- Safe, clean and affordable housing.



- Assistance with understanding leases and rental documents.
- Tenant training on how housing systems work. Smoke alarms, heating.
- Financial literacy programs for newcomers.
- Temporary housing for the first few months is critical. This help newcomers to get to know their new environment.
- Big gaps. Single individuals cannot afford housing. Large families being able to stay together.
- Immediate housing option with accessibility to translation of lease agreements.
- Remove barriers to accessing housing i.e. credit.
- Tenant education i.e. leases, rights. As a renter,

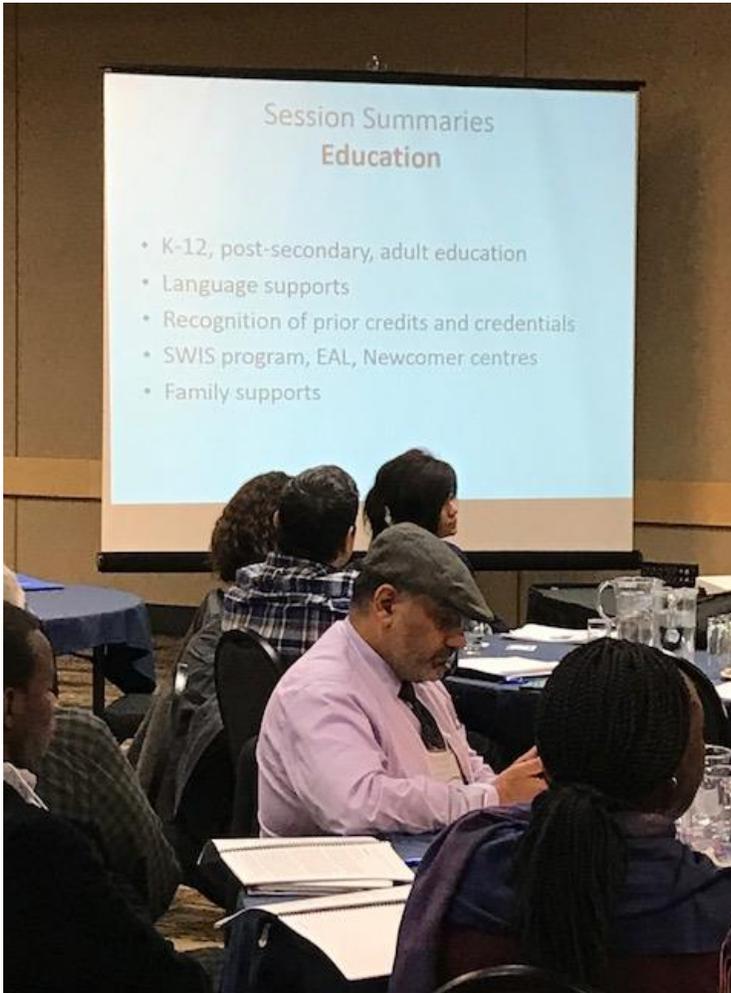
responsibilities, as a renter, eviction prevention. In various languages.

- Teaching newcomers how to cook and clean and care for their children as well as noise bylaws and over-housing issues.
- Commitment for safe, affordable housing and awareness of advocates if there are issues.
- Affordable housing within proximity to work place.
- Stronger partnerships for affordable, a clean and safe housing for newcomers.
- City take lead and enforce for safe, clean and affordable housing.

- PSR refugees are neglected from Provincial Benefits to support for high cost of rent rental/employment benefits.
- Can someone work with eliminating unsanitary conditions i.e. bed bugs, cockroaches. Language barrier prevent proper treatment. Can public health work with landlords to eliminate? Poor welcome to newcomers.
- Housing. Immediate housing. Education on credit development and future purchases.
- Create pool of temporary interim housing for new refugees.
- Affordable housing. Saskatoon is expensive!
- There should be more education in the practical life skills of Canadian housing. Cooking, cleaning, how to use appliances. Smoke detectors/fire alarms.
- Allow housing for the extended family since many newcomers come from that cultural background



## Education Sector Priorities



- To make affordable fees in order to be registered as teacher/trainer in order to teach.
- Important to make newcomers aware of all education opportunities, including education in French by schools of the French School Board.
- Basic adult education need to expand refugees. Adult newcomers to access.
- Support children who are in grades due to their age not due to where their real knowledge level is e.g. someone who was in grade 5 put in grade 8 due to the age.
- Advocate for funding for academic language training programs for newcomers who wish to access post-secondary training.
- Volunteer driving help/lessons
- Simplify the process of renew PR card or other immigration doc. Lessen the processing time.
- Language. Drives license.
- Educational support and English language and cultural assimilation for children at the elementary grade level.
- Incorporating anti-oppressive, anti-racist education to understand and work towards addressing systemic inequality.
- Incorporating anti-oppressive, anti-racist education to understand and work towards addressing systemic inequality.
- Bring cultural diversity in school administration and teaching staff.
- Reduced rate driving programs for low income.
- Address need for bridging programs between LINC & post-secondary programs.
- Education programs should work to become more inclusive of (and adapt to) other ways of knowing and learning.
- Provide more programs and supports for helping post-secondary education students to develop/enhance computer literacy skills.
- Help newcomers understand the educational system in Canada (Norms, rules, expectations).

- Language multi-facet
- Access language instructions. Is this the best way for people to learn. Do some cultural learn differently.
- Language (interpretation) for parents/guardians when they take their children to doctor appointments and mental health supports.
- Education: supports for high school students at the beginning levels of English (18-22).
- Mental Health: providing mental health supports in schools to reduce barriers to access supports.
- Family doctors speak different languages.
- Students are wanting to receive credits as soon as possible. Can we give credits for improving their English?
- Newcomers who have French as first language or French background. They can continue their curriculum in French and have EAL to enrol ELA classes.
- Could school board have an open house for each language group / community? Maybe give some training to the community leaders?
- Mentorship English language programming increased.
- Improving academic outcomes for Refugee children
- Credential recognition of education.
- EAL Classes
- Simplify the process of getting driver's license.
- Student partnering not one day orientation but one year. Three-four students supporting one-three new Canadians. Get families involved.
- Training on educational implications of trauma/PTSD including strategies and supports.
- Give cross-cultural training to current staff to be able to understand newcomer's perspective.
- More teacher training opportunities for TESL teachers. Good TESL trained teachers are still hard to find.
- Multi-faith prayer spaces available at all educational institutions.
- Could you please lower the price of rental for the language schools, especially for the language related programming math/science, they are using their language teaching the same idea in English. It helps the students' academic levels and helps them achieve the academic levels in public schools.
- Revise LINC/EAL program materials to reflect TRC's calls to Action e.g. remove use of colonial language.
- Level 1 in ESL should focus on conversation and communication not academic acquisition.
- Opportunity for family with young kids (early childhood – 5 year) to meet and share. English/French services.
- SSWIS – In schools of the three boards systems and helping parents.

## First Nations and Métis Sector Priorities

- Increased education on Indigenous history, culture, even traditions and language. Every nation is different and we need to share this.
- Bring: FSIN, STSC, CUMFI to this table.
- Do a focus group on immigration with just indigenous people.
- Connecting aboriginal community and settlement sector.
- Create a resource that accurately portrays the indigenous and metis history, and representation in SK, to give to newcomers.
- Better education on Canadian history for newcomers and the importance of 1<sup>st</sup> nations and metis cultures in development of Canada.



- Yes. Newcomers need to learn about and from indigenous peoples. Can indigenous peoples learn from newcomers?
- Full autonomy for managing their affairs like our cities and municipalities do.
- Cultural integration.
- Revise LINC and other EAL materials to remove colonial language and better represent indigenous history.
- “Open house” or fair discovery between first nation/metis and newcomers.
- Involve First Nations groups/people in the settlement process of new immigrants/refugees.
- Education on indigenous Canadian cultural genocide.
- Learning from each other. More opportunities to bring people together.
- Opportunities are needed that support relationship building between newcomers and First Nations. Noticed there was little involved from First Nation organization in your focus groups.
- Education on Indigenous history and residential schools.
- Must create intercultural competency among newcomers and indigenous people.



- Brief history of colonization and calls to action translated into newcomer's native language.
- Make the links. Share stories many refugees are indigenous of other lands.

### **Human Services Sector Priorities**

- Orientation of newcomers to the service providers the best adapted to their needs i.e. being aware that services in French do exist in Saskatoon
  - Collaboration between settlement agencies and different community organizations.
  - Partner with other sectors to offer services together.
  - Coordination of settlement services between agencies and faith groups.
- Diversity employment.
  - Cross cultural training. Resources in various languages.
  - Coordination of service between settlement programs/orgs and NPO's providing services.
  - Development of contact people in each agency that can assist newcomers in a more timely manner will also decrease wait times and confusion.

## Input on Community Wide Priorities

- Pre arrival services to help in settlement preparation.
- To prevent children, teen and youth from drugs, sexual exploitation, sex trade.
- Would like to have one French community to be on board (as a representation) at LIP.
- Can we have social workers go to the communities to give a speech and answer the questions with interpreters of this community language.
- Strategy that brings forward the strengths of cultures – share the stories success. TV commercials. Radio ads. To effect community change, communicate at a community level.
- Next steps for LIP. Facilitating processes to bring sectors together to work on gaps. Include newcomers in process.
- Establish cross-sector communication network regarding available programs/services for newcomers.
- Address the awareness issues.
- Commercials and ads “Saskatoon is strong with diversity”
- Employer education on interviewing and hiring newcomers and international students.
- Co-op employment program from new Canadians
- Put us on the map for the most inclusive, welcoming and celebratory city in Canada!
- Shopping reliable stores that will accommodate newcomers.
- Transportation for persons with disabilities.
- Housing for extended families and accessibility for those with disabilities.



- Creating/developing committee that includes members that cover all the public sectors (education/housing etc.) that oversee and ensure all newcomers get what they need.
- Invite churches to participate/engage in the settlement process. There is a huge, established volunteer force that isn't sure how to engage. Get the word out with specific, actionable requests.
- Facilitate communication considering (not assuming) different ways of communication.
- Develop a strategy that is Saskatoon wide that promotes cultural competency – beyond the singular events such as Folkfest.
- Break the language barrier. Different ways to communicate. Spoken, written, visual, and other.
- Canada is a bilingual country services in French are more than interpreters.
- Recognition of foreign credentials for employment.
- Help newcomer's access city programs.
- LIP – establish structure and processes to enable more partnerships and collaboration of service between agencies.
- Celebrate our success and share good news stories!
- Work towards the development of a LIP position with provincial mandate (similar concept as the provincial SWIS coordinator).



- Develop protocols for Indigenous and newcomers.
- Need an evidence base to strengthen program, services and obtain funding.
- LIP – Future to be a lobby to newcomers with different government sectors.
- LIP – To show in social media the success of newcomers to prevent from negative attitude of communities.
- Share success to create awareness.
- Community youth strategy.
- Welcoming community initiative.
- I would like LIP to lobby the government to restore funding for the heritage language schools.
- Correct information provided about Saskatoon and the services provided prior to arrival. Eliminate preconceived ideas of Saskatoon.

- Cross collaboration of services, such as English café for conversational English organizations working together to provide a service.
- Translation and interpretation in the justice and police sector.
- Increase access to cultural training across sectors.
- Translation services in different community services.
- Connecting every newcomer who arrives to Saskatoon with the NIC and community orientation and community connectivity program.
- First Nations & Metis address misconceptions of both newcomers and first nation and metis people. (Billboard campaign) Newcomers receive more money from governments. First nations and metis are drunks and lazy etc.
- Convincing community associations to connect with and program with newcomers in mind.
- Mental Health supports for children, youth and adults from different cultures.
- Language interpretation available for individuals who are accessing health supports.
- Creation of an inclusive service guide that outlines services available in the area. Description of the services and contact info.
- We cannot undermine the important of languages and its richness. How are you going to sustain or retain languages in Saskatchewan?
- More refugee sponsors.
- A platform for communication between sectors to identify needs to allow for solutions across sectors.
- Reconciling needs of newcomers and needs of aboriginals.
- Sectors working more together. Strengthening partnerships.

## Appendix 1: Participants

Participant	Stakeholder
Abdel Rahman Abdalla	-
Ade Akintunde	Yoruba Cultural Association
Afton Tolley	Global Gathering Place
Alex McKay-Argyriou	Saskatchewan Housing Corporation
Ali Abukar	Saskatoon Open Door Society
Alicia Buckley	Aboriginal Friendship Centers of Saskatchewan (AFCS)/ Multicultural Council of Saskatchewan (MCoS)/ CultureNet
Alicia Worm	City of Saskatoon
Amba Thungavelu	Assemblée Communautaire Fransaskoise (ACF)
Amir Ahmad	Ahmadiyya Muslim Jamaat
Amy-Valerie Olivier	Conseil des écoles fransaskoises
April Sora	City of Saskatoon
Asfaque Ahmed	Saskatoon Open Door Society
Athanas Njeru	City of Saskatoon
Azalea Barrieeses	Global Gathering Place
Barbara Spurr	Anglican Diocese of Saskatoon's Refugee Committee
Becky Kuffner	City of Saskatoon
Bill Weeks	MD Ambulance
Blake Sittler	Catholic Diocese of Saskatoon
Breanne Dobrowolski	Boardwalk Rental Communities
Brian Hoessler	Strong Roots Consulting
Brian Shalovelo	Saskatoon Police Service
Cameron Scott	John Howard Society of Saskatchewan
Candice Klooble	Saskatchewan Polytechnic
Chris Roy	Saskatoon Public School Division
Dale Dirksen	Forest Grove Community Church
Daryl Sexsmith	City of Saskatoon
Dave Sloboda	Saskatoon Public School Division
Debbie Griffith	Saskatchewan Polytechnic
Derrel Friesen	Ministry of Immigration and Career Training
Dorothy Hyde	Radius Community Centre
Doug Rain	Ministry of Immigration and Career Training
Dramane Kone	Réseau santé en français de la Saskatchewan (RSFS)
Eric Lefol	La Fédération des Francophones de Saskatoon
Evangeline Patkau	Mennonite Central Committee
Felicite Nibogora	Conseil Economique et Cooperatif de la Saskatchewan (CECS)
Fen Wang	Bright Horizons Chinese School
Giles Dorval	City of Saskatoon
Heather Hedstrom	Salvation Army

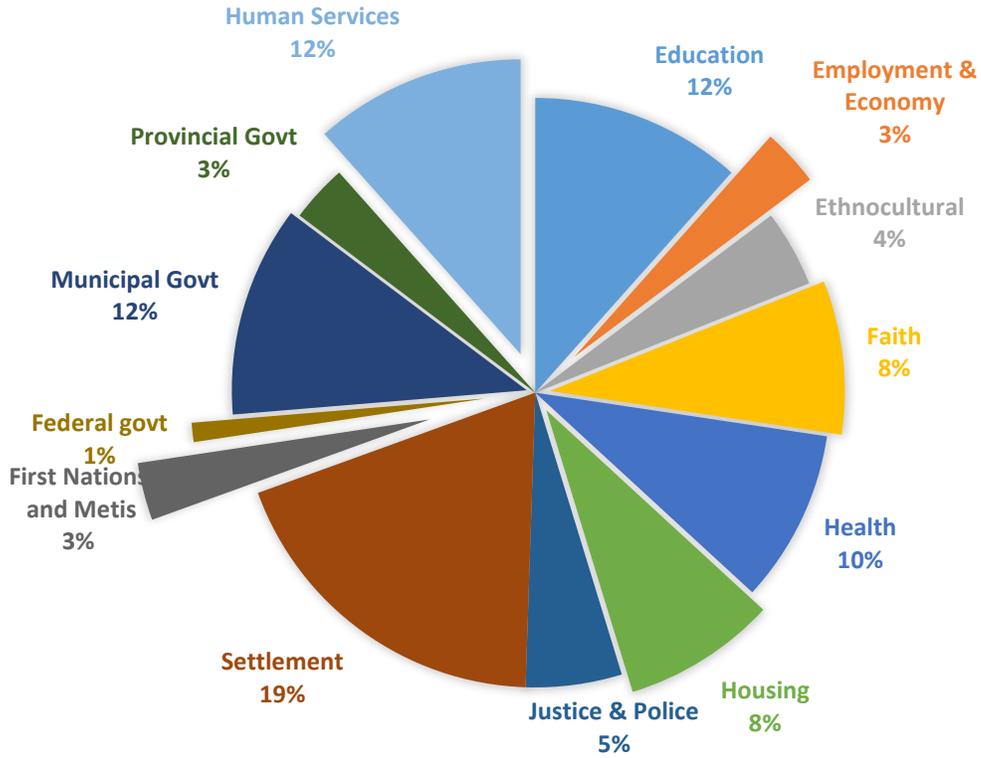
Helen Smith-McIntyre	Refugee Sponsorship Training Program (RSTP).
Hortense Tabien	Saskatchewan Health Authority
Ijeoma Nwamuo	International Women of Saskatoon
Jakob Palm	Holy Covenant Evangelical Orthodox Church
James McCullough	Immigration Refugee & Citizenship Canada (IRCC)
Jasmine Calix	Saskatoon Police Service
Jennifer Humble	Big Brothers Big Sisters of Saskatoon
Jhumur Choudhury	InSightrix Research Inc.
Jodi Simpson	Ministry of Social Services
Joe Garcea	University of Saskatchewan
John Ault	University of Saskatchewan
June Rivard	Private Sponsorship of Refugees – Group of 5
Karen Bassingthwaite	Saskatchewan Health Authority
Karen Farmer	City of Saskatoon
Keith Pankratz	Pleasant Hill Mennonite Church
Keith Salzl	Saskatoon Police Service
Kevin Kitchen	City of Saskatoon
Kikoo Ndhlovu	Saskatchewan Abilities Council
Kim Megyesi	Big Brothers Big Sisters of Saskatoon
Kristina Johnson	Saskatchewan Housing Corporation
Lena Hoepfner	Westgate Heights Attainable Housing
Linda Maerz	Saskatchewan Health Authority
Lindsay Herman	Strong Roots Consulting
Lisa Clatney	Refugee Engagement and Community Health (REACH).
Lisa Hodson	Saskatoon Public School Division
Lisa Shepard	Saskatchewan Polytechnic
Logan Nassaingay	InSightrix Research Inc.
Lois Standing	City of Saskatoon
Lori Verity-Anderson	Refugee Engagement and Community Health (REACH).
Lynne Lacroix	City of Saskatoon
Maria Zalesak	Saskatchewan Polytechnic
Marieke Knight	City of Saskatoon
Marlena Guzowski	Newcomer Information Saskatoon
Megan Smith	Affinity Credit Union
Michael Calix	Saskatoon Open Door Society
Mike SanMiguel	Saskatchewan Human Rights
Muna Saeed	Global Gathering Place
Ray Neale	Saskatoon Housing Authority
Reem Hassan	InSightrix Research Inc.
Rosanne Kerr	Greater Saskatoon Catholic Schools
Ryan Palik	Saskatchewan Intercultural Association (SIA)
Saba Andu	Saskatoon Open Door Society

Sara Wheelwright	Trusted Marketing Services
Sarmad Haider	Newcomer Information Saskatoon
Shandee Bayishime	International Women of Saskatoon
Shannon Pomedli	City of Saskatoon
Shannon Hanson	City of Saskatoon
Shauna Tilsbury	Saskatoon Public School Division
Susanne O'Neill	Boardwalk Rental Communities
Sylvia Waterer	Saskatchewan Association of Immigrant Settlement and Integration Agencies (SAISA).
Tracy Muggli	Saskatchewan Health Authority
Victoria Walton	Saskatchewan Health Authority
Wendy Hyshka	Greater Saskatoon Catholic Schools
Zaninab Al-Musawi	Saskatoon Open Door Society



## Appendix 2: Sectoral Chart

FORUM ATTENDEES WORKED IN THE FOLLOWING SECTORS



Appendix 3: Schedule

**1<sup>st</sup> Annual Saskatoon**

**Newcomer Settlement and Integration Community  
Forum**

**Taking Stock for Newcomer Settlement and  
Integration**

**March 28<sup>th</sup> 2018—TCU PLACE, Gallery B&C 35 22<sup>nd</sup> St. E**

**Schedule**

9:30AM - 10:00AM - Registration and Networking

10:00AM - 10:05AM - Welcome

10:05AM - 10:10AM - Greeting from Councilor Gough

10:10AM - 10:45AM - Newcomer Needs Assessment Results

10:45AM - 11:15AM - Sectoral Consultation Outcomes

11:15AM - 11:35AM - Health Break

11:35AM - 12:00PM - Sectoral Priorities

12:00PM - 12:30PM - Community-wide priorities

12:30PM - 12:45PM - Wrap Up/Next Steps

12:45PM - 1:30PM - Lunch and Networking

Funded by:

Financé par :

24



Immigration, Refugees  
and Citizenship Canada

Immigration, Réfugiés  
et Citoyenneté Canada



*City of*  
**Saskatoon**  
Community Development